



Yearly Status Report - 2018-2019

Part A

Data of the Institution

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|---|---|
| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | GRT COLLEGE OF EDUCATION |
| Name of the head of the Institution | Dr.P.S. Balaji |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 04427880877 |
| Mobile no. | 8939992763 |
| Registered Email | grtcoe@grt.edu.in |
| Alternate Email | bkrgei@gmail.com |
| Address | GRT Mahalakshmi Nagar, Chennai- Thirupathi Highway |
| City/Town | Tiruttani |
| State/UT | Tamil Nadu |
| Pincode | 631209 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|--|---|--------------------------|----------------------|---------------------------------------|--------------------|-------|-------|------|----------------------|----------|--|-------------|-----------|----------|----------|-------------|-------------|--------------------|--------------------|
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | |
| Financial Status | Self financed | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | S. Suthakar | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 04427880877 | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9952777570 | | | | | | | | | | | | | | | | | | |
| Registered Email | grtcoe@grt.edu.in | | | | | | | | | | | | | | | | | | |
| Alternate Email | bkrgei@gmail.com | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.grtcoe.com | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | http://www.grtcoe.com | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.84</td> <td>2014</td> <td>21-Feb-2014</td> <td>19-Feb-2020</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B | 2.84 | 2014 | 21-Feb-2014 | 19-Feb-2020 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | B | 2.84 | 2014 | 21-Feb-2014 | 19-Feb-2020 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | 15-Sep-2012 | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | | Date & Duration | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | |
| Active Learning Pedagogy for use of ICT in classrooms | | 15-Aug-2018 3 | | 50 | | | | | | | | | | | | | | | |

| | | |
|--|------------------|----|
| One day Workshop on Intellectual Property Rights and Innovations | 22-Feb-2019 6 | 48 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Improvement on ICT enabled teaching

Introduction of Online Courses (MOOC) and SWAYAM courses

Organisation of Faculty Development Programmes

Extension activities by all the Faculty for community development teaching subjects to Government school students)

Students Feedback (Curriculum, Question paper, Campus and Courses)

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| Organizing of seminar and group discussion to students. | Programme is achieved Successfully |
| Organizing of learning activities for student support | Programme is achieved Successfully |
| To arrange the value oriented lectures for students | Programme is achieved Successfully |
| To arrange the co curricular activities for students in the institution. | Programme is achieved Successfully. |
| To arrange the field visit for the students. | Students get first-hand experience |
| To arrange the internship programme for the students in high schools. | Students come to know about Functions and working nature of the schools. |
| To arrange the field trip to students. | Students get the direct experience from the field trips. |
| To encourage faculty members to participate in various activities such as conferences, Workshops, Seminars, orientation, and Faculty Development Programmes. | Faculty members are participating in these programmes and getting new knowledge. |
| To encourage the faculty members to publish research papers in reputed and impact factor journals. | Faculty is in the process to achieve this Programme. |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|--|--------------|
| Academic and Administrative Advisory Committee | 21-Aug-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

04-Nov-2013

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

21-May-2018

| | |
|---|---|
| <p>17. Does the Institution have Management Information System ?</p> | <p>Yes</p> |
| <p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p> | <p>Our Institution come under the affiliation of Tamilnadu Teachers Education university Chennai, and we adopting the curriculum provided by Tamilnadu Teachers Education university. Depending upon the availability of resources we try our level best to give quality Education by keeping in view of the Institutional goals and concern towards the students to impart the curriculum. The Institution has developed a structured and effective implementation of the curriculum following are the various means through which it executes the curriculum. 1. Principal and Staff meeting: Very beginning of the year Principal and faculty meeting is held to allot the subject here we are given opportunity to select the subject of their choice for that care has to be taken to accommodate the faculty as much as possible. For that college, time table is prepared in that we are trying to maintain equal weight age to all subjects and faculty members. The course of plan is prepared it contains class time table, and calendar. Principal and staff meeting is held regularly to discuss the action plan and to optimize effective way of implementing curriculum. 2. Academic Calendar: We are following the academic calendar as per the Tamilnadu Teachers Education University Chennai, keeping in view we prepare action plan for implementing the curriculum 3. Induction Programme. : An induction programme has been conducted before the commencement of classes. That includes content, topics, reference books etc., are explained by the respective faculty members in the beginning of each year. It gives the insight how faculty is engaged.</p> |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

GRT College of Education has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year contributes to the preparation of the academic calendar. Distribution of workload and preparation of time table is done in advance for every Perspective course and pedagogy Subjects. Every faculty member receives the individual time table along with exam schedules. All the pedagogy departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process. All departmental events and committee activities are uploaded online to facilitate effective documentation. This process is smoothly handled by activity report committee and website committee. The special feature of our institution is that all teachers' record the daily activities and lectures conducted in their diary. Every department maintains a compensation register where the record of the lectures missed and compensated is maintained. Teachers also retain portion/syllabus completion cards assuring that 100% syllabus is covered. Syllabus is uploaded on the website to familiarize students and wards about curriculum. All the new students and their wards are oriented to the college in the beginning of the academic year. College thus ensures gearing every student for effective transaction of knowledge. Our institution believes in reaching out to students by adopting learner centric approaches. We have remedial teaching and bridge courses to keep them abreast with the syllabus and additional credit programme for the advanced learners. Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction. Every classroom is well equipped with microphone, LCD projector, and black boards. Use of audio visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. The institution has a well maintained library, with the latest books required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students. Students are motivated to visit library. Institution encourages all teachers to attend syllabus revision workshop and other FDP programmes to update themselves and ensure effective curriculum deliverance. Institution also has Internal Academic Audit at the end of every academic year which helps to ascertain that adequate and effective quality assurance mechanisms regarding curriculum planning and delivery are applied to ensure quality inputs and consequently quality outputs and suggest improvement measures wherever required.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|-----------------|-----------------------|----------|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
|----------------------------------|--------------------------|---|

No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Life Skill training | 18/06/2018 | 150 |
| First aid course | 13/07/2018 | 100 |
| Yoga workshop | 17/08/2018 | 300 |
| SUPW | 24/10/2018 | 100 |
| Tailoring | 23/02/2019 | 50 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|-------------------------------------|---|
| BEd | School Internship B.Ed | 100 |
| MEd | Internship with cooperative schools | 50 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback from Students: While analyzing the students feedback following suggestion is suggested by the students and actions were taken 1. Students felt that more LED projector is needed at the time of presenting Seminar papers and ICT based lessons. 2. Students felt the need of TET coaching, and some extension lectures. 3. Students feel to extend the library Timings. 4. Students feel that there must be some provision for sports. Action taken: While organizing the seminars and ICT based lessons we have given opportunity to make use of ICT lab for preparing seminars and ICT based lessons. All the students were divided into equal groups and each group is provided LCD projector and computer system for their presentation. 2. We brought resource persons to give tips to crack TET Examination, regularly we are also teaching TET content to students to face the examination. 3. In order to make optimum use of library by students, opening and closing timings of library is extended during week days i.e., 9.30 AM to 5.30 PM, in Saturday 9.00 AM to 1.30 PM. 4. Every Saturday we

allotted one sports period. Every Tuesday from 4.00 pm to 5.30 pm Yoga is conducted by Physical Director. Feedback from lecturers: We are receiving feedback from the lecturers Head masters of Teaching practice schools where we allot students for teaching practice and incorporate necessary changes suggested by them time to time. Internship programme - Analysis: We have not come across any such type of indiscipline from our teacher trainees, because before going to teaching practice / internship we always give instructions to the students regarding Discipline and Sincerity and to maintain Timings of the school. So students are following instruction sincerely. Feedback from Parents - Analysis. : When we observe the feedback from the parents, we come across that parents are very happy about the Education imparted with hands on training and some of them mentioned even about the values and life skills imparted in our institution to their son / daughter.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MEd | Education | 50 | 86 | 50 |
| BEd | Education | 100 | 182 | 100 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 200 | 100 | 16 | 10 | 26 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 26 | 22 | 6 | 4 | 4 | 5 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has in place a formal student mentoring system that is facilitated through the 'Student Card System'. Under this, the college issues a Student Card for each student enrolled on campus. Every class is allotted with a class coordinator, who fills in and maintains the student card. In this process, the class coordinator takes on multiple roles, in an effort to get closely acquainted with the class. For this, there are at least two such meetings, one in each term, but the interaction may be much more often, depending on the requirements of the student. Broadly, the class coordinator is responsible for: 1. Managing the day to day affairs of the class 2. Keeping an eye on the regularity of the student in the class and other discipline issues 3. Getting to know the family background (economic and social) of the student and suggesting any possible assistance in this regard 4.

Maintaining the academic and personal history of the student 5. Know the students better so as to design suitable teaching learning methodologies 6. To identify slow and advanced learners 7. To direct the slow learners to bridge, remedial and other language proficiency courses 8. To direct the advanced learners to add-on courses like the in house Additional Credit Programme and other subject specific courses 9. Keeping the students informed about various college activities and channelizing them to co curricular and extracurricular activities or events as per their interest and talent. 10. Noting the major milestones and the progress of the students over the years, thereby helping the student achieve her/ his potential with advice for suitable careers in their areas of excellence. 11. Addressing individual student problems or any interpersonal issues arising in the class 12. To take first hand informal feedback from the students on the college and it's functioning. 13. In addition, the college has always provided a very conducive and cordial ambience for an informal mentoring through the student teacher interface at various other levels. Over the years, this has developed a healthy relationship between the students and teachers. The students often approach their optional subject teachers with confidence in the staff room, departments and other areas in college. This approachability is enhanced through the constant interaction between teachers and students that is facilitated by various social media platforms. These various platforms give the students a chance to seek mentor ship with respect to not just academics, but also for personal and emotional issues. Sometimes, noting the severity of the issue, the student is guided to consult experts: teachers from the psychology department or other certified counsellors at the institutions call.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 300 | 26 | 1:12 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 26 | 26 | Nil | Nil | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BEd | EDUCATION | 2018-2019 | 22/07/2019 | 31/08/2019 |
| MEd | EDUCATION | 2018-2019 | 22/07/2019 | 31/08/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students Evaluation is one of the important for Assessment. So we are following some way where students are made aware of university rules regarding compulsory attendance for Internal assessment.(Seminar and assignment) Date and topic for seminar and assignment are communicated to students before one week of commencement of Internal Assessment. In teaching practice we are getting

opinion of Concerned teaching practice school HM or Subject teacher and about student's sincerity, punctuality, obedience outside the college also. Those who have scored very less, the list of them are prepared and the given remedial teaching is to conducted after the college hours and re -test is conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every academic year we prepare the calendar of events of the academic year. By keeping in view we are arranging academic activities within the stipulated time and we will try to cover all activities which are essential for internal assessment and for their overall development. If there is any change in the schedule regarding postponement of Exam the institute will change its schedule during that time students are facilitated better examination preparation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.grtcoe.com/images/2.6.1.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 2 | MEd | Education | 50 | 50 | 50 |
| 1 | MEd | Education | 50 | 50 | 50 |
| 2 | BEd | Education | 100 | 100 | 100 |
| 1 | BEd | Education | 100 | 100 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.grtcoe.com/images/2.7.1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| Capacity Building Capacity Building | English | 24/04/2018 |

| | | |
|------------------------------------|--------------------|------------|
| Right to Education | History | 26/05/2018 |
| Unlock opportunities | Biological science | 19/02/2019 |
| Experimental Research in Education | Mathematics | 09/03/2019 |
| SPSS - Foundation Course | Mathematics | 18/12/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 10 | 06 | 05 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| History | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|-----------------------|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the | Name of | Title of journal | Year of | h-index | Number of | Institutional |
|--------------|---------|------------------|---------|---------|-----------|---------------|
|--------------|---------|------------------|---------|---------|-----------|---------------|

| Paper | Author | | publication | | citations excluding self citation | affiliation as mentioned in the publication |
|---|--------|--|-------------|--|-----------------------------------|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 8 | 12 | 15 | 23 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------------|--|--|--|
| Tree Plantation Programme | National Service Scheme | 22 | 275 |
| Blood donation camp | Youth Red Cross | 16 | 152 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|---|--|--|--|
| Swachh Bharat | Youth Red Cross NSS | Awareness about Cleanliness and involved in cleaning. | 20 | 300 |
| AIDS Awareness | Red Ribbon Club NSS | Rally and Competitions | 15 | 300 |
| Health Check up Camp | Youth Red Cross | Health Check up Camp | 2 | 94 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
|--------------------|-------------|-----------------------------|----------|

| | | | |
|--|------|------|---|
| Student teachers attending lectures in cluster college under lead college scheme | 300 | Self | 2 |
| Guest Lecture On Yoga Babu.N by faculty | 2000 | Self | 1 |
| Examiner For The Practical Exam | 4 | Self | 8 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|-----------------------|---|---------------|-------------|-------------|
| Field Immersion with Co-operative Schools | M.Ed Field Internship | Govt High School, Islaam Nagar Sir Ramasamy Mudhaliyar Hr. Sec. School, Ambatur Govt. High. School, Kondapuram Govt. High. School, Amirthapuram T.E.L.C Kabir Hr. Sec. School, Pandur St. Charles. Hr. Sec. School, K.G. Kandigai Govt. Girls. Hr. Sec. S | 01/08/2018 | 14/08/2018 | 50 |
| Teaching Practice | B.Ed Internship | Govt. Schools - 39 | 01/08/2018 | 30/11/2018 | 100 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 600000 | 568515 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Rovan | Fully | 6.0 | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 8676 | 1245713 | 760 | 106970 | 9436 | 1352683 |
| Reference Books | 367 | 1004 | 11 | 31 | 378 | 1035 |
| Reference Books | 74138 | Nill | Nill | Nill | 74138 | Nill |
| Journals | 91 | 94295 | 20 | 49750 | 111 | 144045 |
| e-Journals | 5700 | 5000 | Nill | Nill | 5700 | 5000 |
| Digital Database | 1 | 34350 | Nill | Nill | 1 | 34350 |
| CD & Video | 228 | 7500 | Nill | Nill | 228 | 7500 |
| Library Automation | 3090 | 8676 | 152 | 760 | 3242 | 9436 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 42 | 1 | 30 | 1 | 1 | 3 | 1 | 9984 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 42 | 1 | 30 | 1 | 1 | 3 | 1 | 9984 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|-----------------|
| 9984 MBPS/ GBPS |
|-----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1700000 | 1665829 | 600000 | 568515 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. 1) The campus maintenance is monitored through surveillance Cameras. 2) The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. 3) The maintenance committee is headed by the Principal who in turn monitors the work. The Principal who efficiently organizes the workforce, maintaining duty tiles containing details about their individual floor-wise responsibilities, timings, leave, etc. 4) The maintenance committee conducts periodic checks to ensure the efficiency / working condition of the infrastructure. 5) Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. 6) Optimum

working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. 7) Apart from contract workers, the college has trained in-house electrician and computer technician 8) Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers. 9) Every department maintains a stock register for the available equipment's. Proper inspection is done and verification of stock takes place at the end of every year. 10) The civil and electrical work is adequately monitored and maintained by the Institution managements. 11) Periodic reporting on requirements of repairs and maintenance are submitted by the staff's to college office. 12) Library books and records maintenance is done every year. 13) The non-teaching staff is also trained in maintenance of science and computer equipment

<https://www.grtcoe.com/images/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | SC/ST | 136 | 5152500 |
| Financial Support from Other Sources | | | |
| a) National | 0 | Nil | 0 |
| b) International | 0 | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--------------------------|
| First Aid | 13/07/2018 | 150 | St. John Ambulance |
| Meditation | 15/02/2019 | 300 | GRT College of Education |
| Yoga | 12/01/2019 | 300 | GRT College of Education |
| Bridge courses | 02/07/2018 | 150 | GRT College of Education |
| Language lab | 13/08/2018 | 100 | GRT College of Education |
| Remedial coaching | 25/07/2018 | 68 | GRT College of Education |
| Personal Counselling and Mentoring | 06/08/2018 | 150 | GRT College of Education |
| Soft skill development | 18/06/2018 | 150 | GRT College of Education |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2018 | TET | 100 | 50 | 45 | 23 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 3 | 3 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 1. GRT Mahalakshimi CBSE School-Tiruttani 2. Sudanthira Matric Hr. Sec. School-Tiruttani 3. Sakthi Public School-Murukkampattu 4. Barathidasan Matric Hr. Sec. School-Arakkonam | 81 | 42 | 1. T.K.V. Matric Hr. Sec. School-Tiruttani. 2. St. Marys Hr. Sec. School-Pallipet 3. Barathidasan Matric Hr. Sec. School-Thiruvallur 4. Gnana Vidhyalaya Matric Hr. Sec. School-Thiruvallur. 5. Arutsai Matric School-1-S.V.G.Puram 6. Vidhyashetra Matric Hr. Sec. School | 68 | 32 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|

| | | | | | |
|------|----|-------|-----------|---|---|
| 2018 | 5 | M.Ed | Education | Annamalai University | M.A English-2 M.A History-3 |
| 2018 | 12 | B,.Ed | Education | GRT College of Education Indira College of Education Krishna College of Education | M.Ed-7 M.Ed-3 M.Ed-2 |
| 2018 | 8 | B.Ed | Education | Madras University | M.A-English-5 M. A-History-3 |
| 2018 | 15 | B.Ed | Education | Annamalai University | M.A.-Tamil -4 M.Sc., Chemistry-5 Mathematics-6 |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------|---|------------------------|
| Sports Events | TNTEU –Conduct of Inter-Collegiate Sports Meet for the year 2018-2019 | 14 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|--|--|
| 2018 | 1 | Nill | 11 | 4 | 1230318B D054 12303 18BD082 12 30318BD062 1230318BD0 82 1230318 BD012 1230 318BD068 | 1.Muthu 2.Senthami z selvan 1.Pavithra 2.Senthami z selvan 1 .Devandira n 1.Ponnam mal |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the formation of student council couldn't take place There are Principal nominated student representatives in the committees. In the academic year 2018-19, students' representatives were members of statutory committees like IQAC, Grievance and redresal committee as well as committees for different college activities They remain present for meetings and give valuable suggestions. Decisions are taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. Students enthusiastically organize and participate in various programs like Teachers Day Celebration, Books exhibition, Gandhi Jayanti, Republic day, Reading Day, cultural programmes. Women's Empowerment, Tree Plantation, Blood Donation Camps, Voters Awareness programme, AIDS awareness, Clean India movement etc.,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

68

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision To be a Leading Institution in providing Quality Education and creating equal opportunities in all walks of life. Institute has decentralize and participative management. Right from the Hon. chairman Shri.G. Rajendran who has been consistently dedicating himself to provide quality Higher Education to the needy and downtrodden people. Being an idealistic visionary together with vast experience in establishing various businesses, he is tirelessly rendering unstinted support and guidance to the GRT Group of Educational Institutions. As a result the institutions are marching towards onward and upward. His involvement and cooperation in decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The management comprises of the management council, local management council and at college level there are many committees with specific functions. They cater to the needs of institution for the ongoing progress and development of the Institution. The management council takes care of infrastructure facilities as well as financial management which support the teaching learning aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard The Principal,

teaching and non teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate in the growth of the institution and to act according to the aims and objectives of the Institution. 1. Principal Level - Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. Internal Quality Assurance Cell (IQAC), Library Management Committee, Students Grievance Redressal Committee, etc. Following committees are constituted in accordance with the UGC guidelines: Time Table Committee, Admission Committee, Research Monitoring Committee, Sexual Harassment Prevention, Women's Grievance redressal Committee. 2. Faculty level- Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Students Level: - For the development of students, various cells are established at college level. Students are empowered to play important role in different activities. The growth of institute depends on how faculty students grow.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Library, ICT and Physical Infrastructure / Instrumentation | The institution has physical infrastructure as per NCTE norms. The institution has separate building it consists of lecture hall, psychology labs, E.T. lab, Staff room's storeroom, psychology lab, Girls and Boys room, class room, computer lab, library, reading room, Gents toilet, Principal's room, office, Multipurpose hall and seminar hall. The rooms are spacious and airy. The labs and library are well equipped. |
| Human Resource Management | The institution identifies this need and motivates the faculty to publish the papers in national, international journals. For faculty development, the faculty is permitted to attend the seminars, workshops, conferences with on duty. The faculty is encouraged to write the reference books and felicitated after the publication of the book. The qualification development needs are identified and they are given guidance by other qualified faculty. The limitations are identified and measures are suggested to overcome the limitations. |
| Admission of Students | Admissions for the course are given as per the norms, rules formulated by |

Tamilnadu Teachers Education University, Chennai. The reservation policy of the Government is followed by the regularity bodies. The lists of selected students sent by the regularity bodies are displayed on the notice board of the institution and on the websites of the regularity bodies. In this way the transparency in admission process is ensured.

Curriculum Development

Faculties of our college actively participate and give suggestions on curriculum development in the workshops, seminars organized by university and colleges. They put all suggestions regarding curriculum development in the meetings. Timely suggestions for the improvement in syllabus are given by faculty.

Teaching and Learning

Faculty mostly use learner centered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning, etc. The students are given tutorials and practical. The faculty use projective and non-projective learning materials to make their teaching student centered.

Examination and Evaluation

Evaluation process helps the faculty to identify the strengths and weaknesses of the students. After completing every practical oral / written feedback is given to the students. Students improve their performance by considering the given suggestions. Remedial teaching is conducted, group and individual guidance is given. The names of the students who get good marks are mentioned in the Roll of honour board and they are congratulated.

Research and Development

Teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. In library we have adequate research books and journals and separate research section is made to facilitate the researchers to access research material.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

| | |
|-------------------------------|--|
| Planning and Development | Monthly plan is sent to the individual staff through email. Invitation for seminar, conference and workshop are sent through email/ whatsapp to all the staff members. |
| Administration | - Students database are available in the Principal's office - Biometric system for staff and students to record their attendance. - Communications through circular, email or mobile phone. - Monthly events are sent through mail for all staff members. |
| Finance and Accounts | - Transaction through NEFT for registration of seminars or workshops. - Salary for the staff through the banking system |
| Student Admission and Support | - College prospectus and application forms are available on the college website. - Learning material for students is posted by the staff members to the students. - Students' scholarships are procured. - Concession in the course fee, transport and mess fee for the needy. |
| Examination | - Examination timetable is uploaded on the college website. - Examination results are published on the website. - Examination fees paid through online banking |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2018 | FDP - Plan their time better and stay | One Week Online Administrative Training Program | 27/06/2018 | 03/07/2018 | 24 | 10 |

| | | | | | | |
|---------------------------|-----------|----------------------|------------|------------|----|---|
| | organised | for Office Staff | | | | |
| 2019 | SPSS | Tally latest version | 18/03/2019 | 23/03/2019 | 14 | 4 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation programme | 3 | 15/04/2019 | 20/04/2019 | 3 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------------------|----------------------|--------------|
| •Provident Fund •ESI | •Provident Fund •ESI | Scholarships |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The Institution conducts internal and external financial audits regularly. The allocation of funds for various activities is placed before the Purchase Committee and Finance Committee for getting approval and same is placed before the College Governing Body.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|------------------------------------|
| No Data Entered/Not Applicable !!! |
|------------------------------------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|---|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Member from TamilNadu Teacher's Education | Yes | Principal |

| | | | | |
|----------------|-----|------------|-----|---------------------------|
| | | University | | |
| Administrative | Yes | Management | Nil | Management Representative |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The institution has a regular practice of collecting feedback from the parents. The viewpoints are analyzed and considered for implementation. • The institution provides orientation to the parents about the Internship training programme. There is an open discussion on the year plan with the representatives of PTA. • PTA members represent their views during administrative team visit.

6.5.3 – Development programmes for support staff (at least three)

Tally training, Training ESI, EPF calculation, Digitalized SR maintenance, Training for vendor registration, interbank transfer, Expenditure.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enhanced Library e-resources • ICT enabled classrooms • Digitalized learning resources • Mentor-Mentee system • Remedial Coaching • Coaching for Competitive exams: TNTET, NET, CTET, TRB

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Faculty development programme for Effective Teaching. | 04/07/2018 | 04/07/2018 | 09/07/2018 | 21 |
| 2018 | Introductory class for Instructional objectives | 12/09/2018 | 12/09/2018 | 14/09/2018 | 98 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Essay Writing | 08/09/2018 | 10/09/2018 | 48 | 21 |

| | | | | |
|--|--|--|--|--|
| competition for the students on the topic Prevention of violence against women | | | | |
|--|--|--|--|--|

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| Minimum use of power, minimum wastage of paper. The classrooms are well ventilated with good air circulation and natural light flowing in. The college campus is environmentally friendly with huge trees spread out across the college building |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 2 |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 2 |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | 2 |
| Scribes for examination | Yes | 2 |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|--|
| Academic Calendar for the Year 2018-2019 | 20/08/2018 | The Academic calendar not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be Followed by the student-teachers |

inside the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Seminar On Personality Development for the students | 27/11/2018 | 03/12/2018 | 45 |
| Quiz competition on science | 28/02/2019 | 28/02/2019 | 60 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| Sewage treatment plant Sewage treatment plant is established in 2018 and functioning in the campus round the clock offers the best method to segregate the waste water from the college. |
| Poster Making Competition- clean surrounding Plantation Drive, |
| No Plastic Campus Green landscaping with trees and plants Awareness about deforestation, |
| Rainwater Harvesting Rainwater harvesting systems are in operation in most of the buildings of the University. Both roof water and storm waters are harvested for various uses and recharging the groundwater. |
| Biogas Plant Food and vegetable wastes are collected from the hostel mess and this waste is used to generate fuel gas using Biogas-Plant erected in the campus. |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Joy of Giving Introduction: The Joy of Giving is a popular world-wide concept which encourages the culture of giving among individuals and institutions alike - it is a great opportunity to show our social commitment, while also engaging our students and staff in a constructive and enjoyable way. They become the heroes, by contributing and actively participating to bring change in the lives of less privileged people. People around the world are waiting for someone to hold them and be there if they require help. The more we can hold them and give our little time, compassion can make a big difference in their lives. The joy of giving makes a person expand his or her life largely. The best part is, it gives a sense of satisfaction after doing your bit for people in your environment. In order to provide that sense of satisfaction to our prospective teachers every year, we were following "Joy of Giving". Objectives 1. To develop the attitude of social commitment. 2. To bring change in the lives of less privileged people. 3. To construct a positive relation with destitute people of society. 4. To train prospective teachers to be agents of social change. 5. To imbibe humanitarian values. Practice Under the guidance and motivation of our Principal. All the prospective teachers are motivated to develop the healthy habit of "Joy of Giving". Our students experienced the "Joy of Giving," by presenting gifts such as clothes, food materials, stationery items etc. **Conclusion:** Much like the attitude of gratitude, the joy of giving leads us to a happier, healthier life. In fact, generosity sets off a series of reactions in your brain that improves mood, reduces stress, boosts overall physical health, builds self-esteem, and even helps you live longer. This program will augment the future teachers and in future, they will teach this humanitarian value to their students. It will help them to develop as responsible citizens of the future society. 2. Training in "Italic Handwriting"

Introduction Writing has a very long history. It began as simple pictographs drawn on a rock, which were then combined to represent ideas and developed into more abstract symbols. Just like our writing today, early symbols were used to store information and communicate it to others. In recent years, modern technology has dramatically changed the way we communicate through writing. However, despite the increased use of computers for writing, the skill of handwriting remains important in education, employment and everyday life. Therefore as a college of training future teachers, our college provides training in "Italic Handwriting" to all our student teachers. Objectives 1. To develop legible writing skills among the student teachers. 2. To improve legibility of handwriting. 3. To enhance higher-level aspects of writing composition and content. 4. To uphold attention to the linkages among handwriting, reading, and spelling skills. 5. To increase Visual-motor skills. Practice During the bridge course, our Art and Craft Instructor Mr.B. Raghu provide a clear picture of the Italic handwriting to our newly enrolled students. After that, there are regular classes for the students in Italic handwriting practice. We provide Calligraphy pen and notebooks for practice and regular handwriting practices are given for them as homework. In order to develop this skill continuously the students are motivated to write their assignments in Italic handwriting. It is mandatory for all the students to write all their records of B.Ed programme in Italics. Conclusion Time devoted to the teaching and learning of letter formation in the early years will pay off. Legible writing that can be produced comfortably, at speed and with little conscious effort allows the students to attend the higher-level aspects of writing composition and content. Thus, handwriting with pen and paper still has an important role not only in early childhood but also through our adult lives. More and more, people are shifting from paper to electronic modes of communication. Interestingly though, many personal computers now have handwriting recognition capability so that handwriting as a means of interacting with computers is becoming more pervasive. It seems, therefore, that even in this modern age, handwriting remains an important skill for communication.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.grtcoe.com/images/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college believes in the overall development of students through the objectives stated by the affiliated university. We try to compare our outcomes to highest standards but we never satisfied. We aim to have impression in our society by producing students who aimed higher expectations not just in terms of their academic achievements but also in what they are able to accomplish after leaving the college. With a holistic approach we focus on the entire student experience, assisting with all the guidance and counselling they need to make right decisions for their future life. The college offers several activities to students such as new student orientation and mentorship programmes. These offerings are part of a strategic approach towards helping students by providing important information and managing expectations. To support current students, we have established a series of activities such as experts' lectures, visits to innovative centres, discussion, seminars student exchange, faculty exchange students mentoring system monitored through academic advising. Learning is dependent on the pedagogical approaches our teachers use in the classroom. Pedagogy refers to the interactions between teachers, students, and the learning environment and the learning tasks. Effective

pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following: • appropriate use of whole class, small group and pair work meaningful incorporation of teaching and learning materials in addition to the textbook • frequent opportunities for students to answer and expand upon responses to questions • varied lesson activities • positive attitude towards students and belief in their capacity to learn. • We boost our academic programs with extracurricular activities. Preparing students for the future involves equipping them with the knowledge and attitude to be winners. To accomplish our vision we earnestly aim to raise high standards for ourselves, so that our students have the best possible holistic experience with us.

Provide the weblink of the institution

<https://www.grtcoe.com/images/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

To enhance research activities. To have an adoptable brand strategy. To obtain UGC recognition under 2f and 12b. To apply for ISO certification To take up mini projects from various agencies. To encourage faculty members to attend various research based programmes. To publish articles in journals with high impact factors. To write the papers in Scopus indexed and UGC CARE listed journals.