

## **GRT COLLEGE OF EDUCATION-TIRUTTANI-631209**

### **2.6.1 PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES**

The College priorities in the holistic development of student-teachers and harnesses all available resources towards the achievement of its goal. All academic programmes and co-curricular activities reflect the institution's mission to empower young women student-teachers to go out and teach the student community.

#### **B.Ed (Bachelor of Education) – Programme**

The 2 year B.Ed. Programme is comprised of three broad inter-related curricular areas namely (I) perspectives in Education (II) Curriculum and Pedagogic studies and (III) Engagement with the Field. All the courses include in-built field based units of study and projects along with theoretical inputs from an inter disciplinary perspective. Engagement with the Field is the curricular component that is meant to holistically link all the courses across the programme and it includes special courses for Enhancing Professional Capacities (EPC) of the student-teachers. Transaction of the courses is done using a variety of approaches such as case studies, group presentations, projects and discussions on reflective journals along with observations of children and interactions with the community in multiple socio-cultural environments.

#### **B.Ed. Programme Outcome**

- Holistic development of future Teachers
- Field-based Internship and
- Soft Skill development Training

#### **B.Ed. Specific Outcomes**

- Develop the teaching skills
- Acquire hands on experience on classroom management
- Maintain interpersonal relationship among the students and teachers
- Enhance the communication skills

## **B.Ed. Course Outcomes**

- The 'Perspectives in Education' and 'Curriculum and Pedagogic Studies' aim to develop in student-teachers an understanding of the
  - Psychological Perspectives of Learners
  - Learning and Teaching
  - Learning to teach various subject content
  - Relationship between Garden, School and Society
  - Inclusive School Practices
  - Evaluation Procedures

The above course areas namely, 'Perspectives in Education' and Curriculum and Pedagogic studies aim to

- develop in students an understanding of the curriculum and to comprehend the usage of appropriate pedagogic processes to communicate meaningfully with the school students.
- Enable student-teachers to acquire knowledge on childhood, child development and adolescence.
- understand about the children of different age groups, through close observation and interaction with children from diverse socio economic and cultural backgrounds
- Engage with studies on Indian society and education; acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools.
- Focus on aspects of evaluating the qualitative and quantitative.

## **M.Ed. (Master of Education) Programme**

The 2 year M.Ed. Programme is comprised of five broad inter-related curricular courses namely (i) Perspective Courses (ii) Tool Courses (iii) Teacher Education Courses (iv) Specialisation: Core Courses (v) Specialisation: Thematic Courses. The M.Ed. Programme has in-built field-based units of study and practicum work tailored to suit the requirements of prospective teacher-educators. Dissemination of inputs in this programme is carried out by employing a variety of approaches, such as expository writing, academic writing, group presentations, discussions, self-development activities and field visits.

## **M.Ed. Programme Outcomes**

The M.Ed. programme is tailor-made and at the end of the programme, future teacher-educators will be able to

- Gain expertise in the field of Education
- Introspect the nature of educational problems
- Acquire diversified knowledge in the area of Teacher Education
- Get an insight into the area of Research.

## **M.Ed. Specific Outcomes**

- Develop Research skills
- Expertise in classroom management
- Equip students – teachers in teaching learning process
- Understand the importance of curriculum transaction

## **M.Ed. Course Outcomes**

The ‘Perspective Courses’ aims to develop in prospective teacher-educators the knowledge of

- Conceptual aspects of Education
- Philosophical and Sociological foundations of Education
- Curriculum Design and Development
- Advanced Techniques of Instruction

The ‘Tool Courses’ equips the M.Ed students with the functional aspects of teacher education. It helps them gain knowledge in

- Educational Research and Statistics.

The ‘Teacher Education Courses’ enables M.Ed. students acquire knowledge in

- Teacher Education in India

The ‘Specialisation Courses help prospective teacher – educators to comprehend

- The structure, Status and Issues in Secondary Education

The 'Specialisation: Thematic Course' enables the M.Ed. students to select courses of their choice, whereby they are able to gain knowledge in that course